



A LEADER'S JOURNEY

This journal is designed to support the progress of interns in developing skills and knowledge related to the practices of effective principals. It is organized by the Colorado Principal Quality Standards and Elements plus two Educational Leadership and Policy Studies (ELPS) Program Standards. The standards and elements are based on the Professional Standards for Educational Leaders developed by the National Policy Board for Educational Administration (formerly known as the ISLCC Standards) so if



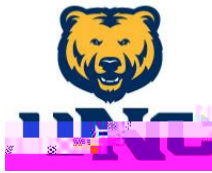
COLORADO PRINCIPAL QUALITY STANDARDS	
Criterion	Self-Rating
QUALITY STANDARD I Principals demonstrate organizational	



Criterion	Self-Rating	
<p style="text-align: center;">QUALITY STANDARD II</p> <p>Principals demonstrate inclusive leadership practices that foster a positive school culture and promote safety and equity for all students, staff, and community.</p>	Beginning of the program	End of the program

ELEMENT A:





Criterion	Self-Rating	
<p align="center">QUALITY STANDARD IV</p> <p align="center">Principals demonstrate professionalism through ethical conduct, reflection, and external leadership.</p>	<p align="center">Beginning of the program</p>	<p align="center">End of the program</p>
<p>ELEMENT A: Principals demonstrate high standards for professional conduct.</p>		
<p>ELEMENT B: Principals link professional growth to their professional goals.</p>		
<p>ELEMENT C: Principals build and sustain productive partnerships with key community stakeholders, including public and private sectors, to promote school improvement, student learning, and student well-being.</p>		
<p>Personal narrative related to Standard IV</p>		



ELPS PROGRAM STANDARDS		
Criterion	Self-Rating	
	Beginning of the program	End of the program
1. Principals Demonstrate a Personal and Professional Commitment to Social Justice Leadership		
Personal narrative focusing on experience and area(s) of growth at the beginning of the program related to social justice leadership:	Personal narrative focusing on experience and area(s) of growth at the end of the program related to social justice leadership:	