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Barkley, DeKrey, English, Iannacchione, Kyle, Lunaris, Senbet
Kang, Landry, Lee, Kang, Trask
Wieben

3:40pm

approved without objection

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approved without objection

- ii. 2-3-801(1)(e) Program Area:
 - 1. The use of "Program Area" is used differently in some units.
 - a. DeKrey will reach out chairs to clarify the use of "Program Area"
 - b. Landry shared that in the School of Music, they use the term Program Areas. Divisions are sub-areas of the program areas, and the evaluations occur within the program areas.

- iii. 2-3-801(1)(j) Department Faculty:
 - 1. Insert "member" after "faculty"

- iv. 2-3-801(1)(l) Evaluation level:
 - 1. DeKrey proposed to keep the current 5-level system rather than switch to a 3-level system.
 - a. A 3-level system would simplify evaluations, but units would need to reevaluate their criteria, potentially causing pushback.
 - i. A shift to 3 levels would require the provost to review updated evaluation criteria across all units.
 - ii. Allowing the choice of 3 levels or 5 levels will bring up issues and more work for units.
 - b. Merit pay was cited as a reason for keeping 5 levels, though merit is no longer used.
 - c. With the change of Annual/Biennial/Triennial to subperiod won't units already have to make the changes?
 - i. It isn't really substantial change unlike the changing of scale
 - d. Lunar is agrees to keep the 5 levels and put it on hold until there is mandate issued, then FWC make the revisions and suggests a separate scale for distinguished professor when that decision is made.
 - 2. MOTION: Lunar is moves to maintain the 5 levels, with revision to be made if mandated in the future, seconded by Iannacchione.
 - 3. VOTE: approved unanimously

- v. 2-3-801(1)(m) Evaluation Scale:
 - 1. The question, 'Why round to the nearest tenth and not just to the nearest whole?' was asked.
 - a. Lunar is stated that rounding

- b. In the case of a 50-50 dilemma, we should do what's best in interest for that faculty member
 - c. Senbet will share the P&P document with DeKrey addressing joint-appointed faculty.
- b. Stopped at 2-3-801(2) Comprehensive Review, will continue at next meeting.
- (c). Discuss procedure for units containing fewer than three tenured/tenure-track faculty members in 2-3-801(2)(b)(II)(4).

1. Distinguished Professor designation
2. Consideration of service and professional activity weighting within faculty evaluation
3. Ethical use of student evaluations of teaching within faculty evaluation, DEI consideration
4. Step-back policy
5. Advocate for faculty free access to recreation center

Insert page numbers for the next meeting.