

- **Retroactive Degree Conferral** - Matchett presented updated language for a revised Retroactive Degree Conferral Policy.

MOTION; Approve and move to codification

VOTE: Approved by unanimous voice vote

- **CORE Initiative** -

DISCUSSION: What is the process for approving this initiative? The UGC and provost's office have reviewed it. Do they need to go through other Senate committees or straight to the BOT?

MOTION: UGC moves to participate in the CORE initiative by awarding AGS and AA degrees according to the state minimum requirements.

VOTE: Approved by unanimous voice vote

- **4-day class schedule**- AKA the "revised scheduling blocks proposal"

DISCUSSION: Levin: what should APC do? We can't do all of the scheduling, but we can decide whether to move forward with exploring this possible schedule.

Do we have classroom capacity given that we're losing two class time slots? To help answer that, Levin gathered data on the following:

- Current numbers suggest we could fit our classes on 4 days instead of 5. Historic data suggest that if student numbers go up, we might not have space (2017-2028 enrollment numbers would limit room availability). Levin has extensive Python scripts to explore this across semesters.
- Online and hybrid course improve the space outlook
- Levin's analysis does not account for possible course conflicts. Schedules will have to be made carefully to minimize conflicts.

Do we think that this is a good schedule for improving pedagogy and student/faculty success? Is it a good idea from an educational standpoint?

- What are we trying to improve with this policy? Who is it for?
- Senbet: BOT and student informal feedback supports the 4-day schedule, but we need more info. Which day is the non-teaching day? We need to engage faculty and students in making these decisions.

How do we get the best feedback from across the university? We could send a survey to faculty or we could reach out to unit leaders and ask them to discuss it within their units and provide feedback.

- We need to construct the survey so that we don't lead faculty in any one direction? Do we list the possible pros and cons of different days?
- Should we send information to the full senate first or send out a survey from APC?
- Should we send a survey to other campus units like athletics, residential services, and student life?

TO DO: Levin will draft a survey and reach out to leaders of other campus units to ask about concerns

New Business

- **Course Late Add – Recommended Policy Language Update:** Did not discuss.

Comments to the Good of the Order

UGC is looking for undergraduate commencement speakers!

Adjournment

Meeting was adjourned at 3:54 pm

Oscar Levin
Chair

Lauryn Benedict
Vice Chair & acting Recording Secretary