## SENATE ACTION FORM

No. 1251

Subject: Learning Management Systems Use Policy (LMS	
Reference to Senate Minutes dated: May 1 <sup>st</sup> , 2023	
Senate Action: MOTION: Approve APC's policy as amended. VOTE: The motion passes with majority yea's, one nay and one abst	ention.
Response requested:	
Approval for placement in University Catalog, Undergradua	te and Graduate
Approval for placement in University Regulations	
X Recommendation to Board for placement in Board Polic	y Manual
None (sent as information item)	
Other action requested/comments:	
	May 16 <sup>th</sup> , 2023
Faculty Senate Chair	Date
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Administrative review of Senate action (unnecessary for information	items):
X Reviewed by <b>VPAA/Provost</b> . Check if comment	s attached
X Reviewed by <b>General Counsel</b> . Check X if comm	nents attached

as a factor in the student achievement of the student. The instructor is has the responsible to responsible for informing students of such policies as these policies relate to the students' grades. The student-Students also has have the responsibility of to knowing the policies of each course.

(4) Due dates for all assignments, including changes to any tentative dates of assignments listed in the initial course syllabus, shall be communicated with sufficient notice for students to complete the assignments.

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during the period of each enrollment. Arrangements will be made for advising during registration.

(11)(VII) Instructional staff members & src 1250p@reisp.ωω2() 0373(ξη)(-)ω3 (e)-θ26(2)5(Ε)ν-4136(Ση(ρ))-Φ. W respectively-166(37(ξη)-)ε)4-8. (ξη)-166(37(ξη)-)ε)4-8. (ξη)-166(37(ξη)-)ε(ξ



- Elements of the course outline are described in 2-3-501. Instructors are encouraged to use the LMS for communications with students, distribution of course materials, scheduling of assignments, and reporting of grades, as appropriate for the content and methodology of the course. Academic units may implement policies for the use of the LMS among instructional staff delivering their courses.
- (7) All instructional staff are expected to meet their classes regularly (through the last scheduled session of the semester or part of term at the scheduled time, and through the delivery mode stated on the course schedule. In cases of illness or any other emergency, the instructor shall notify the department chair/school director so that appropriate support can be provided. Temporary changes of class schedules and/or mode of delivery must be approved by the respective department chair/school director and dean.
- (8) In addition to the course sessions in the Schedule of Classes, instructors may require attendance at course-relevant events (e.g., study sessions, training sessions, lectures, concerts, theatrical productions). Such requirements shall be articulated in the course syllabus, although specific times and dates may be determined during the progress of the semester or term. In setting such requirements, however, instructors shall make reasonable accommodations for students with significant scheduling or logistical challenges through multiple opportunities or alternative 2.3 (p)22 (6(c)-4.95 tw 0 -1.31iv)5.4-eaodadle512.5 (es)1.2 (i)2.7 saner,.1 (tu)5.3q31iv,cerr9(s)-1.3 ( 3.7/TT1 TE

expectation that they will have access to their academic progress in courses through a platform such as Canvas.

2. Based on student feedback from surveys and comments made to faculty, having a 'structure' (described below) for the Canvas site has the potential to improve student outcomes in courses. Canvas also provides an optimal means of communication between faculty and students that is maintained as a record.

This policy responds to both our students' expectations and their complaints regarding the current use of Canvas across undergraduate courses at UNC (points #1 and #2, above). This policy outlines certain elements of Canvas that should be present for every undergraduate course at UNC, those elements creating the 'structure' of the Canvas site. These minimum standards should apply to all undergraduate courses (on-campus, online, and hybrid), though exceptions for individualized instruction (e.g., research, internship, etc) may be appropriate. The goal of the policy is not to constrict creative use of Canvas by faculty across the disciplines in our undergraduate curriculum, but instead to define a that includes the components below. It is important to note that this policy

does not preclude a more extensive use of the Canvas tools and functionality by faculty, as needed by