

**Outline for a Socratic or Professional Academic Portfolio**

- I. Cover Page (title of portfolio, name, degree and date, department, and university)
- II. Table of Contents (with page numbers)
- III. Introduction to Components of the Narrative  
**Teaching:**
  - A. Introduction. Followed by your philosophy of teaching and learning, i.e., your past and current perspective on teaching your content area—which should be based on your personal experience, perspective, and training; your perspective on academic ethics and diversity; with references to seminal works on teaching from which you have drawn. Refer to samples of your own work in the syllabus that illustrate your philosophy.

of-class work, group work, assignments, papers, projects, and tests, and to how you integrate such feedback to improve your course; research on learning that you have based your ideas on or that you have done as part of a teaching as research project at CU Boulder or elsewhere. Refer to matching and supportive evidence in the Appendix of each item you highlight.

- D. Future in College/University Teaching. Describe the kind of college/university environment in which you would like to teach. Discuss how you would incorporate your philosophy of teaching and learning into the undergraduate courses and graduate seminars you would like to teach when you are a faculty member. How would you mentor students in your new environment? How might you team-teach with other faculty? Present possible ideas for independent study, fieldwork, projects, dissertation topics for graduate students, etc. Suggest scholarship of teaching or teaching as research activities that you might want to pursue. Refer to matching and supportive evidence in the Appendix.
- E. Assessment & Evaluation of Your Teaching. In your narrative explain any assessments of your teaching such as peer observations or videotape consultation; describe and explain evaluations of your teaching (student FCQs, faculty observations and evaluations, self, peer reviews, and unsolicited student feedback). Refer to documented examples in Appendix.
- F. Academic Professional Development. Describe efforts and activities in which you have participated to improve your teaching: courses in your department, workshops or certification through the Graduate Teacher Program; in