INFORMATION LITERACY RUBRIC

*This rubric is meant to be an **optional** course design and assessment tool. Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.*

	4	3	2	1
Determine the Extent of Information Needed	Effectively defines the scope of the research question/thesis/main idea. Types of information (sources) selected directly relate to concepts or answer research question.	Defines the scope of the research question/thesis/main idea		

	4	3	2	1
Use Information Effectively to Accomplish a Specific Purpose	Communicates, organizes and synthesizes information from sources to fully achieve a specific purpose, with clarity and depth	Communicates, organizes and synthesizes information from sources. Intended purpose is achieved.	Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not fully achieved.	Communicates information from sources. The information is fragmented and/or used inappropriately (misquoted, taken out of context, or incorrectly paraphrased, etc.), so the intended purpose is not achieved.
Use Information Ethically and Legally	Demonstrates a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information through correct use of all of the following: citations and refepnn27 U8Hreof			