

## GT Pathways & LAC Learning Outcomes Intermediate Writing

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e. what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required in the syllabus.

Intermediate Writing

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|  | <ul style="list-style-type: none"> <li>b. Critique one's own and other's work.</li> <li>3. Deepen Critical and Critical Thinking <ul style="list-style-type: none"> <li>a. Evaluate the relevance of context.</li> <li>b. Synthesize other points of view within one's own position.</li> <li>c. Reflect on the implications and consequences of the stated conclusion.</li> </ul> </li> <li>4. Use Sources and Evidence <ul style="list-style-type: none"> <li>a. Select and evaluate appropriate sources and evidence.</li> <li>b. Evaluate the relevance of sources to the research question.</li> </ul> </li> <li>5. Deepen Application of Composing Conventions <ul style="list-style-type: none"> <li>a. Apply genre conventions including structure, paragraphing, tone, mechanics, syntax, and style to more extensive writing projects.</li> <li>b. Use specialized vocabulary, format, and documentation appropriately.</li> </ul> </li> </ul> |
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