

GT Pathways & LAC Learning Outcomes World Languages

Note that competencies are general statements of knowledge /FootBge ka261 (t)2.cM (ne)-2.a8.9 (a)1192.a8.9 (a)- kages oscou1

The right column contains the competencies, outcomes, and content criteria that are required in the syllabus.

World Languages	
<p>o GTAH4: World Languages</p> <p>Competency GTAH4 requires the following competency and SLOs</p> <p>Oral/Presentational Communication 2a, 3a-b, 4a</p> <p>Content Criteria World Languages</p> <p>LAC attribute: World Languages (AA4)</p>	<p>LAC World Languages Learning Outcome: prepared and purposeful presentation grounded effectively.</p> <p>Student Learning Outcomes (SLOs) Students should be able to:</p> <p>2. Develop a Central Message</p> <p>a. Develop a central message using the content and supporting materials.</p> <p>3. Address Language</p> <p>a. Employ language that enhances the presentation. b. Incorporate language that is appropriate to the audience.</p> <p>4. Execute Delivery</p> <p>a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience a specific occasion and purpose.</p> <p>Content Criteria for World Languages (GTAH4) Develop an ability to communicate in, and understand, a language other than spoken/written English. Students should be able to:</p> <p>a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or b. Acquire intermediate skills in American Sign Language.</p>