

Part 5: Curriculum

3-3-501 Curriculum Approval Process. The purpose of the curriculum approval process is to ensure the integrity and quality of academic programs through a collaborative effort between faculty and administration. The process described below recognizes the important but different roles played by those groups.

The faculty's role and responsibility is to develop and deliver academic programs and curriculum. The administration's role is to ensure that curriculum proposals are appropriate to the disciplinary responsibility of the proposing unit, and in compliance with University and external stakeholder requirements. Adequate resources must be available to implement proposed curriculum.

3-3-501(1) Scope. The curriculum change process described below applies to significant changes to individual courses and to academic programs (majors, minors, certificates and other micro-credentials). These changes shall include, but are not limited to:

- (a) creation of a new course;
- (b) creation of a new program;
- (c) changes that alteration of the basic nature an existing course, including schedule type, number of credits, and changes to the fundamental objectives (learning outcomes) required of all offerings of the course;
- (d) changes that alter the basic nature of a program, including credit hour requirements, GPA requirements, admission requirements, and changes to the fundamental program learning outcomes and curricular requirements; and,
- (e) any change to a program or course (including deletion) that impacts another program, education licensure, or the Liberal Arts Curriculum by causing a change as described in (c) and (d).

3-3-501(2) Process for significant changes.

affected units have $n(n-2)$ units

for the specific category for which the course is proposed. Ensures that the course meets any other requirements that the Liberal Arts Council may establish.

(VIII) Dean of the Graduate School (if graduate curriculum). Ensures that the change is consistent with disciplinary responsibilities and academic standards of the graduate school and does not duplicate existing graduate curricula.

(IX) Chief Academic Officer (or designee). Determines whether the

